



Wilbraham & Monson Academy

At Home. In the World.

2019 - 2020 WILBRAHAM & MONSON ACADEMY PROFILE

Mission

Wilbraham & Monson Academy offers a transformational experience where students become challenge-seeking citizens and leaders of an evolving world.

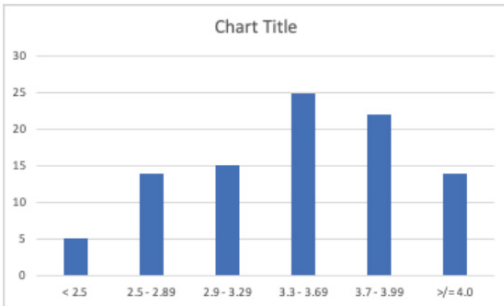
The Academy

As one of the country's oldest boarding schools, Wilbraham & Monson Academy has been educating global citizens and world leaders since 1804. The Academy is an independent coeducational college preparatory school, enrolling students in Grades 6 through postgraduate. The school is accredited by the NEASC and holds membership in ACCIS, NAIS, NEASC, NACAC, NEACAC and SSATB.

Curriculum & Grading System

Rooted in an interdisciplinary curriculum, Wilbraham & Monson Academy teaches its students to think critically, to engage actively, to write clearly and to reflect often. Strongly committed to the educational values inherent in a residential community, the Academy has designed its program to nurture every aspect of an individual's growth. Distinguishing curricular strands and programs include: the Center for Entrepreneurship, Economics & Finance (CEEF), STEM, Global Scholars, Global Leaders and a rich international travel program available to all students. Our academic year is divided into trimesters, and a full course load is considered to be five classes. Wilbraham & Monson Academy will report weighted grades on its official transcript and in the cumulative GPA calculation. Wilbraham & Monson Academy does not rank its students.

Class of 2020: Distribution of Grade 11 end-of-year GPA (weighted)



Note: grades from other schools are not included in WMA grade point averages.

Grades are expressed on the transcript as letters which have the following numerical equivalents:			
Grade	Number	Reg. Courses	Honors/AP
A+	100 - 97	4.33	4.67
A	96 - 93	4.00	4.33
A-	92 - 90	3.67	4.00
B+	89 - 87	3.33	3.67
B	86 - 83	3.00	3.33
B-	82 - 80	2.67	3.00
C+	79 - 77	2.33	2.67
C	76 - 73	2.00	2.33
C-	72 - 70	1.67	2.00
D+	69 - 67	1.33	1.67
D	66 - 63	1.00	1.33
D-	62 - 60	0.67	1.00
F	59 and below	0.00	0.00

AP and Honors Level Courses

AP courses (22 in total) and Honors courses (19) are offered in most disciplines, and are designated on the transcript. We recommend that students limit their enrollment to no more than three AP courses per year. Course load requests that include more than three AP classes are subject to a petition and approval process. The following AP and post-AP courses are offered this year:

English: AP Literature & Composition, AP Language & Composition, AP Seminar, AP Research (please note that AP Seminar and AP Research are each three-credit, yearlong courses offered within our English Department and each counts towards our four-year English graduation requirement.)

Math: AP Calculus AB, AP Calculus BC, AP Statistics, Linear Algebra & Multivariable Calculus

Science: AP Biology, AP Chemistry, AP Computer Science, AP Environmental Science, AP Physics C

History & Global Studies: AP Human Geography, AP U.S. History, AP World History

Center for Entrepreneurship, Economics & Finance (CEEF): AP Macroeconomics

World Languages: AP French, AP Spanish, Post-AP French, Post-AP Spanish

Fine & Performing Arts: AP Studio Art 2D, AP Studio Art 3D

QUICK FACTS

ADMINISTRATION

Brian P. Easler, Head of School
Elizabeth Squindo, Dean of Students
Erik Kindblom, Dean of Academics
Kevin Kane, Dean of Studies

COLLEGE COUNSELING

John Boozang, Director
jboozang@wma.us
Maureen Kelly Chesky, Associate Director
mkellychesky@wma.us
Gregory F. Walsh, Associate Director
gwalsh@wma.us
Bill Wells, Associate Director
bwells@wma.us
Sandi Scott, Office Manager
sscott@wma.us
CEEB Code: 222400
wma.us/academics/college-counseling

ENROLLMENT (UPPER SCHOOL): 327

Boarding: 188; Day: 139
132 International Students
Seniors: 95; Postgraduates: 9
33 Countries & 16 States represented
Receiving Financial Aid: 47%
100% of graduates attend 4-year colleges or universities

FACULTY: 78

Teaching Faculty: 64
Hold Advanced Degrees: 72%
Student/Faculty Ratio: 6:1
Average Class Size: 12-15

DIPLOMA REQUIREMENTS: 57 CREDITS

(yearlong courses are 3 credits, trimester courses are 1 credit)
English: 12 credits
Mathematics: 9 credit (including Algebra I, II and Geometry)
Foreign Language: 6 credits (two years of one language)
History/CEEF: 6 credits (including U.S. History)
Science: 6 credits
Fine & Performing Arts: 3 credits
Health: 1 Trimester each year

*15 additional credits from any discipline

Course Load Rigor

WMA's process for evaluating course load rigor has been revised for the Class of 2020. The level of rigor is now determined by the aggregate number of AP and post-AP courses taken in the junior and senior years, or in the senior and PG years for postgraduates.

Level of Rigor	AP/post-AP Courses	Class of 2020
Most Demanding	7 or more	14
Very Demanding	5 to 6	32
Demanding	2 to 4	32
Average	0 to 1	30

Disciplinary Reporting Policy

We expect our students to respond honestly when asked to disclose disciplinary incidents on their college applications. In addition, WMA will disclose the following disciplinary actions: an applicant's probation, suspension, removal, dismissal or expulsion resulting from the violation of a major school rule, and any adverse change in a leadership position resulting from disciplinary measures.

College Matriculation

Members of the Classes of 2014 - 2019 have matriculated to colleges and universities across the United States and around the world, including the following:

American University	Manhattan College	University of Miami
Amherst College	Marist College	University of Michigan
Babson College	McGill University	University of Notre Dame
Bard College	Mount Holyoke College	University of Pennsylvania
Bates College	New York University	University of Richmond
Bentley University	New York University Abu Dhabi	University of Rochester
Boston College	Northeastern University	University of San Diego
Boston University	Northwestern University	University of Southern California
Bowdoin College	Occidental College	University of Virginia
Brandeis University	Parsons The New School for Design	University of Washington
Brown University	Pennsylvania State University	University of Wisconsin - Madison
Case Western University	Pepperdine University	Vanderbilt University
Clark University	Providence College	Vassar College
Colgate University	Purdue University	Villanova University
College of Charleston	Rensselaer Polytechnic Institute	Wake Forest University
College of the Holy Cross	Rice University	Washington University in St. Louis
College of William and Mary	Rose-Hulman Institute of Technology	Wellesley College
Columbia University	Santa Clara University	Worcester Polytechnic Institute
Connecticut College	Sarah Lawrence College	
Cornell University	School of the Art Institute of Chicago	
Dickinson College	Sciences Po - Columbia University	
Drexel University	Dual BA Program	
Emory University	Skidmore College	
Fashion Institute of Technology	St. Lawrence University	
Fordham University	Syracuse University	
Georgetown University	The George Washington University	
Gettysburg College	Trinity College	
Hamilton College	Tufts University	
Harvard College	Tulane University	
Haverford College	Union College (NY)	
Hobart and William Smith Colleges	United States Coast Guard Academy	
Ithaca College	United States Merchant Marine Academy	
Johns Hopkins University	University of California Berkeley	
Kenyon College	University of California Los Angeles	
King's College London	University of California San Diego	
Lafayette College	University of California Santa Barbara	
Lehigh University	University of Illinois	

Standardized Test Results

Mean SAT for Class of 2019

ERW: 616 M: 647

2019 AP Results

173 students sat for a total of 375 exams

36% resulted in scores of 4 or 5

66% resulted in scores of 3 or higher

20 AP Scholars; 12 AP Scholars with Honor

21 AP Scholars with Distinction; 2 National AP Scholars

6 AP Capstone™ Diploma

1 AP International Diploma

7 AP Seminar & Research Certificate