AP Human Geography 2017 Summer Work


Guidelines:

• You are responsible for completing the following questions, typed, in complete sentences, using a professional font such as Cambria or Times New Roman, in 12-pt size, 1" margins, single-spaced.
• Use citations where appropriate (in MLA format). All work must be your own. Copying from any source — books, online resources, or classmates — is plagiarism and will result in a failing mark.
• Hard copy due on the first day of class.
• Any questions? Please email me at gmarkowski@wma.us

Part I – Reading Questions

BEER
1- How is the discovery of beer linked to the growth of the first “civilization”?
2- What does this history of beer in the ancient world tell us about the early civilizations?
3- What sources does the author use to gather his information on the use of beer?
4- What were some of the uses of beer by ancient cultures? Nourishment? Ritual? Religion?
5- How did beer “civilize” man, according to Standage?
6- What is the relationship between beer and writing, commerce, and health?

WINE
1- How did the use of wine differ from that of beer in ancient Greece and Rome?
2- How was wine used by the Greeks?
3- How and why did wine develop into a form of a status symbol in Greece?
4- How was the wine consumed? What does this tell us about the ancient Greek culture?
5- How did the use of wine in Roman culture differ from that of ancient Greece?
6- What is the relationship between wine and empire, medicine, and religion?

SPIRITS
1- What is the origin of distilled spirits?
2- What is the connection between spirits and colonization?
3. How was the production of spirits connected to slavery?
4. What role did spirits play on the high seas?
5. In the 18th century, how did spirits help Britain have a superior navy?
6. Why were spirits an important staple in Colonial America?
7. How did rum play a role in the American Revolution?
8. What were the negative effects/uses of spirits?

**COFFEE**
1. Who did Europeans get coffee from and how did it spread to Europe?
2. Why was it so important to Europe’s development that the beverage of choice switched from alcohol to coffee?
3. Describe coffee’s effects on the global balance of power.
4. How did coffee play a pivotal role in the Scientific Revolution?
5. How did coffee play a pivotal role in the French Revolution?

**TEA**
1. When did tea first become a mainstream drink in Asia? In Europe?
2. How did the consumption of tea in Europe differ from how it was consumed in China and Japan?
3. If tea arrived in Europe around the same time as when coffee did, why did it not find the immediate success that coffee had?
4. How did tea transform English society?
5. How was tea an integral part of the Industrial Revolution?
6. What was the connection between tea and politics?
7. How was tea connected to the opium trade and the Opium War of 1839-1842?
8. What role did the tea trade and production play in the British rule over India?

**COCA-COLA**
1. What was the origin of coke?
2. How was this beverage used medicinally and what were the additives?
3. What was the relationship of coke and World War II?
4. How was coke perceived by communists during the Cold War?
5. What is meant by “globalization in a bottle”?
6. How did coke materialize into an American value? How did this both help and hurt Coca-Cola?

**EPILOGUE-WATER**
1. Describe how the scientific advancements of the 19th century brought the history of beverages full circle.
2. Which water quality is more tightly controlled – tap or bottled?
3. How many people have no access to safe water today?
4. How has access to water affected international relations?

**Part II – Map it!**
Print six blank outline maps - available for free online
(http://www.eduplace.com/ss/maps/pdf/world_country.pdf)
With markers/colored pencils, follow the movement of each of the six beverages in the book. Make a clear key/legend for each beverage and label the continents involved. (six maps in total)

**Part III – More maps! Physical & Political Geography.**
Please visit the following web site http://lizardpoint.com/geography/index.php or http://online.seterra.net/en/(or any other map game website or app). Test your
geography knowledge and keep practicing to improve your score over the summer. The material will be broken down into two geographic categories: physical (natural landforms and bodies of water) and political (man-made lines). You will have map quizzes/tests throughout the year on the following:

1. **Regions**
   Be able to locate each region on global, regional, and local maps.
   - **Asia**
     - Central Asia
     - Far East/East Asia
     - Middle East
     - South Asia
     - Southeast Asia
   - **Africa**
     - East Africa
     - Equatorial Africa
     - North Africa
     - Southern Africa
     - Sub-Saharan Africa
     - West Africa
   - **Americas**
     - Anglo America
     - Latin America
     - West Indies
   - **Europe**
     - Eastern Europe
     - Scandinavia
     - Western Europe

2. **Physical Features/Chokepoints**
   Be able to locate each place on global, regional, and local maps.
   - Alps MTNS
   - Appalachians
   - Atlas MTNS
   - Bab Al Mandab ST.
   - Bosphorus ST
   - Caucasus MTNS

3. **US + Canada**
   Be able to locate each place on global, regional, and local maps.
   a. **Know all 50 States + Territories of USA**
   b. **US/Canadian Cities**
     - Chicago
     - Detroit
     - Houston
     - Los Angeles
     - Miami
     - Montreal
     - New Orleans
     - New York City
     - Ottawa
     - Phoenix
     - San Antonio
     - San Diego
     - Toronto
     - Vancouver
     - Washington, D.C.

4. **Canadian Provinces + Territories**
   - Alberta
   - British Columbia
   - Manitoba
   - New Brunswick
   - Newfoundland & Labrador
   - Nova Scotia
   - Ontario
   - Prince Edward Island
   - Quebec
   - Saskatchewan
   - Yukon
   - Northwest Territories
   - Nunavut

5. **Hot Spots**
   Be able to locate places you’re reading about in the news on global, regional, and local maps.