



2018 - 2019 WILBRAHAM & MONSON ACADEMY PROFILE

Mission

Wilbraham & Monson Academy offers a transformational experience where students become challenge-seeking citizens and leaders of an evolving world.

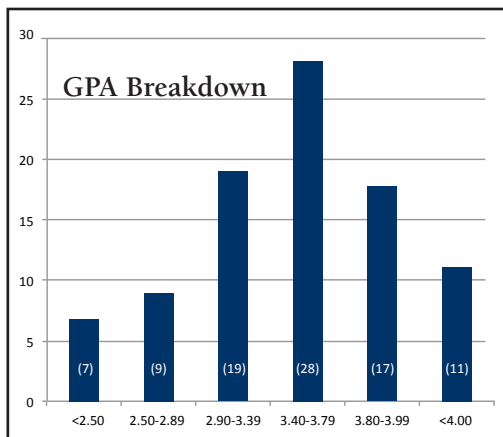
The Academy

As one of the country's oldest boarding schools, Wilbraham & Monson Academy has been educating global citizens and world leaders since 1804. The Academy is an independent coeducational college preparatory school, enrolling students in Grades 6 through postgraduate. The school is accredited by the NEASC and holds membership in ACCIS, NAIS, NEASC, NACAC, NEACAC and SSATB.

Curriculum & Grading System

Rooted in an interdisciplinary curriculum, Wilbraham & Monson Academy teaches its students to think critically, to engage actively, to write clearly and to reflect often. Strongly committed to the educational values inherent in a residential community, the Academy has designed its program to nurture every aspect of an individual's growth. Distinguishing curricular strands and programs include the Center for Entrepreneurial & Global Studies, STEM, Global Scholars, Global Leaders and a rich international travel program available to all students. Our academic year is divided into trimesters, and a full course load is considered to be five classes. Wilbraham & Monson Academy will report weighted grades on its official transcript and in the cumulative GPA calculation. Wilbraham & Monson Academy does not rank its students.

Class of 2019: Distribution of 11th Grade end-of-year GPA (weighted)



Note: grades from other schools are not included in WMA grade point averages.

Grades are expressed on the transcript as letters which have the following numerical equivalents:			
Grade	Number	Reg. Courses	Honors/AP
A+	100 - 97	4.33	4.67
A	96 - 93	4.00	4.33
A-	92 - 90	3.67	4.00
B+	89 - 87	3.33	3.67
B	86 - 83	3.00	3.33
B-	82 - 80	2.67	3.00
C+	79 - 77	2.33	2.67
C	76 - 73	2.00	2.33
C-	72 - 70	1.67	2.00
D+	69 - 67	1.33	1.67
D	66 - 63	1.00	1.33
D-	62 - 60	0.67	1.00
F	59 and below	0.00	0.00

AP and Honors Level Courses

AP courses (20 in total) and Honors courses (20 in total) and are offered in most disciplines, and are designated on the transcript. We recommend that students limit their enrollment to no more than three AP courses per year. Course load requests that include more than three AP classes are subject to a petition and approval process. The Dean of Studies and Director of College Counseling review each petition and determine if the requested course load is in the best interest of the student. The following AP and post-AP courses are offered this year:

English: AP Literature & Composition, AP Language & Composition, AP Seminar, AP Research (please note that AP Seminar and AP Research are each three-credit, yearlong courses offered within our English Department and each count towards our four-year English graduation requirement.)

Math: AP Calculus AB, AP Calculus BC, AP Statistics, Linear Algebra, Multivariable Calculus

Science: AP Biology, AP Chemistry, AP Computer Science, AP Environmental Science, AP Physics C

History/CEGS (Center for Entrepreneurial and Global Studies): AP Human Geography, AP Macroeconomics, AP U.S. History, AP World History

World Languages: AP French, AP Spanish, Post-AP French

Fine & Performing Arts: AP Studio Art 2D, AP Studio Art 3D

QUICK FACTS

ADMINISTRATION

Brian P. Easler, Head of School
Elizabeth Squindo, Dean of Students
Erik Kindblom, Dean of Studies
Meg Hutcheson, Dean of Curriculum

COLLEGE COUNSELING

John Boozang, Director
jboozang@wma.us
Maureen Kelly Chesky, Associate Director
mkellychesky@wma.us
Gregory F. Walsh, Associate Director
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William Wells, Associate Director
bwells@wma.us
Sandi Scott, Office Manager
sscott@wma.us
CEEB Code: 222400
wma.us/academics/college-counseling

ENROLLMENT (UPPER SCHOOL): 334

Boarding: 195; Day: 139
130 International Students
Seniors: 97; Postgraduates: 9
33 Countries & 11 States represented
Receiving Financial Aid: 40 percent
100% of graduates attend 4-year colleges or universities

FACULTY: 84

Teaching Faculty: 66
Hold Advanced Degrees: 73 percent
Student/Faculty Ratio: 6:1
Average Class Size: 12-15

DIPLOMA REQUIREMENTS: 57 CREDITS

(yearlong courses are 3 credits, trimester courses are 1 credit)
English: 12 credits
Mathematics: 9 credits (including Algebra I, II and Geometry)
Foreign Language: 6 credits (two years of one language)
History/CEGS: 6 credits (including U.S. History)
Science: 6 credits
Fine & Performing Arts: 3 credits
Health: 1 Trimester each year

*15 additional credits from any discipline

Strength of Schedule

Strength of schedule distinctions are determined by the number of classes attempted at the Honors or AP level in the junior and senior years at Wilbraham & Monson Academy, or in the Senior or PG years for Postgraduates.

Distinction	AP/Honors Classes	Class of 2019
Most Demanding	7 or more	33
Very Demanding	5 to 6	25
Demanding	2 to 4	21
Average	0 to 1	18

Disciplinary Reporting Policy

We expect our students to respond honestly when asked to disclose disciplinary incidents on their college applications. In addition, WMA will disclose the following disciplinary actions: an applicant's probation, suspension, removal, dismissal or expulsion resulting from the violation of a major school rule, and any adverse change in a leadership position resulting from disciplinary measures.

College Matriculation

Members of the Classes of 2013 - 2018 have matriculated to colleges and universities across the United States and around the world, including the following:

American University	Johns Hopkins University	University of Illinois
Amherst College	Kenyon College	University of Miami
Babson College	King's College London	University of Michigan
Bard College	Lafayette College	University of Notre Dame
Bates College	Lehigh University	University of Pennsylvania
Bentley University	Marist College	University of Richmond
Boston College	McGill University	University of Rochester
Boston University	Mount Holyoke College	University of San Diego
Bowdoin College	New York University	University of Southern California
Brandeis University	Northeastern University	University of St. Andrews (Scotland)
Brown University	Oberlin College	The University of Texas at Austin
Bryn Mawr College	Occidental College	University of Virginia
Case Western University	Parsons The New School for Design	University of Washington
Clark University	Pennsylvania State University	University of Wisconsin - Madison
Colgate University	Pepperdine University	Vassar College
College of Charleston	Pratt Institute	Villanova University
College of the Holy Cross	Providence College	Wake Forest University
College of William & Mary	Purdue University	Washington University in St. Louis
Columbia University	Reed College	Wellesley College
Connecticut College	Rensselaer Polytechnic Institute	Wesleyan University
Cornell University	Rice University	Worcester Polytechnic Institute
Dickinson College	Rose-Hulman Institute of Technology	
Drexel University	Santa Clara University	
Duke University	Skidmore College	
Emory University	St. Lawrence University	
Fashion Institute of Technology	Syracuse University	
Fordham University	Trinity College (CT)	
Franklin and Marshall College	Tufts University	
The George Washington University	Tulane University	
Georgetown University	Union College (NY)	
Gettysburg College	United States Coast Guard Academy	
Hamilton College	United States Merchant Marine Academy	
Haverford College	University of California Berkeley	
Hobart and William Smith Colleges	University of California Los Angeles	
Howard University	University of California San Diego	
IE University (Spain)	University of California Santa Barbara	
Ithaca College	University of Chicago	

Standardized Test Results

Mean SAT for Class of 2018

ERW: 615 M: 642

2018 AP Results

159 students sat for a total of 341 exams

54% resulted in scores of 4 or 5

79% resulted in scores of 3 or higher

28 AP Scholars; 16 AP Scholars with Honor

19 AP Scholars with Distinction; 4 National AP Scholar;

6 AP Capstone Diploma