

MOROCCO

GEBG COLLABORATIVE
Sustainable Development Goals

JUNE 8TH - 17TH
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GEBG
Global Education Benchmark Group



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GEBG

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GLOBAL EDUCATION BENCHMARK GROUP

ABOUT THE GEBG

The Global Education Benchmark Group is a leading organization of 250 member schools around the world that establishes model practices in the field of global education and supports schools prepare students to thrive in increasingly interconnected world systems.

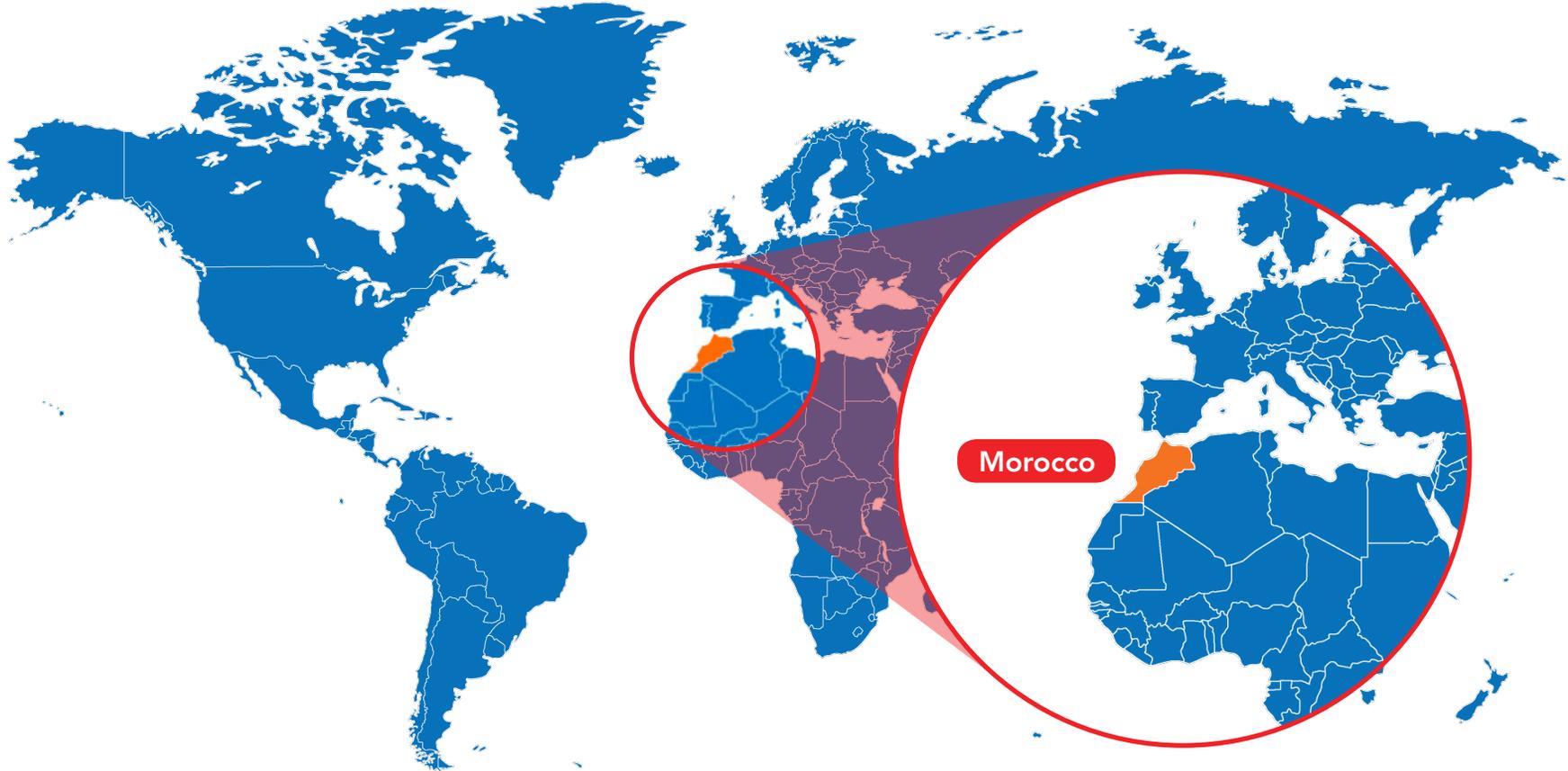
COLLABORATIVE PROGRAMS

This program is open only to member schools of the Global Education Benchmark Group. Collaborating with GEBG member schools on student travel programs allows schools some of the following benefits:

- to expand their range of global offerings in terms of content and location
- to visit locations where they have limited connections
- to successfully offer programs to a new location with only a few students
- to scout out partners and locations for future offerings
- to provide faculty professional development related to program content and/or trip leading
- to connect with and learn from like-minded schools to further global education at your school
- to see in action the model practices in program management utilized by GEBG's partner Envoys



Morocco



The breathtaking scenery, great diversity, and famous hospitality of the Moroccan people provide a wonderful context for this program. A melting pot of histories, religions, and cultures that demonstrate the intricate connections that bind us together, Morocco is an ideal setting for students to develop cross-cultural competencies, engage

with issues of global significance, and deepen their knowledge of other cultural contexts.

Through interacting and engaging with diverse Moroccan traditions, students will also be able to understand and reflect on a range of issues directly related to the United Nations Sustainable

Development Goals (SDGs). The Moroccan identity is ilusive, consisting of many cultural, historic, and geographic influences including Berber culture, Roman history, Arab influence, and French colonialism. Students dive into an exploration of their own identity through understanding the complexity of identity in Morocco.



SDGs in Focus



Achieve gender equality and empower all women and girls

Students explore the context of the struggle for gender equality in a predominantly-Muslim country. We examine our assumptions and compare them to what we learn directly from the stories of Moroccan women and men working to advance the rights of women.



Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

We immerse within the intellectual capital of Fes to explore the education opportunities available to young Morroccans, as well as the role of intellectualism in advancing civil society. Is this access equal?



Reduce inequality within and among countries

Morocco oscillates between a lingering colonial identity of old wealth and structured society, with a rising Pan-African globalism focused on economic advancement and prosperity for all. We explore these tensions through direct interaction with Moroccans from all backgrounds and all walks of life.



Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss

How is land managed in North Africa? What are Morocco's emerging strategies to protect biodiversity while also developing the nation economically? We explore small to large-scale farming, land management, fertilizer use, and learn about local species in the varied topographical regions we visit.

Policy & Diplomacy in Action

STUDENT LEARNING

Students take an active role in critical learning about the Sustainable Development Goals, building understanding of the role of the goals, and how they are applied in a country context, while also enjoying opportunities to explore their specific interests in development in the field.

CRITICAL INQUIRY

In pairs with a peer from a different school, students select an SDG to focus their learning throughout the program. Through their experiences in daily activities as well as through group and team reflections, student groups begin to understand the programs ongoing in Morocco that seek to address their SDG. Rather than taking things at face value, Envoys staff and traveling faculty help students develop lenses of critical inquiry and analysis.

FINAL POLICY SIMULATION

Our learning of the specific SDGs culminates in a half-day simulation where students assume roles of various stakeholders, policymakers, and diplomats involved in the design and fulfillment of the SDGs in Morocco. Students advocate for funding for a specific program they design from a panel of “UN” judges (traveling team as well as invited guests from our different immersions in SDG-relevant organizations).



Program Themes

INTERNATIONAL GOALS, NATIONAL IMPLEMENTATION

Developed by an international cohort of experts, policymakers, practitioners, and citizens, the UN's Sustainable Development Goals outline ambitious targets for individual nations with little to no policy implementation strategy for their achievement. In the context of Morocco, what does extraordinary leadership look like towards achieving the goals? Should this be the work of distinct grassroots organizations? What is the role of the local UNDP office in their achievement?

SERVANT LEADERSHIP

We explore the theory of servant leadership as it is applied to the SDGs. How do the individuals we meet from various international and national organizations, and ordinary individuals, model servant leadership?

UNDERSTANDING ISLAM

We explore Islam in Morocco from a positive disposition, engaging in conversations with Morroccans about the religion, its morals, and its perception internationally versus in Morocco. How is this divide felt between rural and urban areas? Between women and men? Between the wealthy and those living in poverty?





Program Itinerary



DAYS 1/2: ARRIVAL TRAVEL/RABAT

Travel on overnight international flights into Casablanca, where the group clears customs. We head to the Hassan II Mosque, the only mosque that allows non-Muslims. This experience provides an important grounding for our program and acknowledges the learning we will do together. We then travel into Rabat in the late morning. We take an early “exploratory walk” through the Old Medina area. We also open the program with a Full Value Contract conversation and introduce our program themes. Students select their SDGs of focus for the program.

CENTER FOR CROSS CULTURAL LEARNING



Through workshops and early program lessons at Envoys’ partner organization, the CCCL, we engage in a Survival Arabic class, a workshop on traditional wooden board calligraphy, and a introduction to Moroccan culture and history.

WOMEN IN ISLAM



On the morning of Day 2, we participate in a “Women in Islam” workshop led by Karima, a local Moroccan female leader, acknowledging our assumptions and asking good questions to build our understanding.

DAY 3: EXPLORATIONS AND THE UNDP RABAT



We familiarize ourselves with the city through an exploration of iconic and historic sites, including the ancient fortress in the Kasbah des Oudaias, the symbolic Tour Hassan, and the historic ruins of Chellah. These “layers” of history, one on top of the other, provide fertile ground for discussion of cultural syncretism, assimilation, and colonization. The central question--how do inequalities emerge in a society like Morocco?



UNITED NATIONS DEVELOPMENT PROGRAM

On our third day, we meet policymakers and stakeholders at the United Nations Development Program, who oversee the goals' progress in Morocco, to host students and introduce the various programming ongoing in-country now. (While feasibility for such a meeting has been assessed, finalized dates are necessary to confirm the immersion). Students work in advance in their small project teams to develop their questions and prepare for the meeting.

DAYS 4-5: THE ENCHANTED CITY, FES ORGANIC FARM



After breakfast, we board a bus and drive towards Fes, Morocco's intellectual capitol. We take a detour to stop at an organic farm run by a local Berber entrepreneur. The owner, Thariq, gives expert guidance and mini-lessons on the unique challenges of the organic movement in Morocco. Weather permitting, we take a short hike through small villages, greeting people whose first language is Berber and building a greater appreciation for the context of Goal 15 in Morocco.

EDUCATION IS EVERYTHING



In Fes, we explore the medina (the largest car-free urban zone in the world), Al-Qarawiyyin University, and the famous tanneries. We then visit with local university students to learn about the educational opportunities for young people in Morocco. How do students view their education in terms of their personal development?

DAYS 6-7: BACK IN RABAT NONPROFIT IMMERSIONS



We split into small groups for distinct immersions at four different nonprofits whose work pertains to our four SDGs of focus.



HISTORICAL CONTEXT



We continue to familiarize ourselves with the city through an exploration of iconic and historic sites, including the ancient fortress in the Kasbah des Oudaias, the symbolic Tour Hassan, and the historic ruins of Chellah. These "layers" of history, one on top of the other, provide fertile ground for discussion of cultural syncretism, assimilation, and colonization. We weave our learning from each previous day into these experiences, seeking to generate new questions as we reflect while exploring the seaside next to the dramatic cliffs for which Rabat is famous.

PROJECT TEAMS

We also give important time for students to process their learning in small teams about their individual SDGs, as they prepare for the final simulation.



DAYS 8-9: MARRAKECH THE MIGHTY ECONOMY OF SMALL ENTERPRISE



We wake up early and bid farewell to Rabat. After a travel day, we take a tour of the beautiful Bahia Palace before exploring the sights and sounds of Jemaa El-Fna, Marrakech's famous night market.

THE COOPERATIVE MODEL



On Day 8, We visit a unique, women-founded, women-operated cooperative focused on the production of couscous and other crafts. Students have a round table discussion with the founders and president, grappling with the implications of systemic gender inequality and the challenges of empowering women in rural Morocco. Afterward, students get their hands dirty learning how to make traditional Moroccan couscous. And, of course, we enjoy a delicious meal with our hosts!



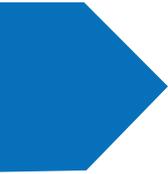
DAY 10: MARRAKECH POLICY AND DIPLOMACY IN ACTION



We convene our final Policy and Diplomacy Simulation, where students learning on their goal is put to the test. Students learn from their peers and also demonstrate their learning over our program together.

TRAVEL

After a program debrief and final dinner together, we close the program with a ceremony dedicated to gratitude for each other. We travel to the airport for international flights home in the evening.



Terms & Conditions

This offer is a quotation and all prices are subject to availability and final confirmation. Prices indicated in this proposal will be subject to change upon requests of changes to the itinerary. Upon acceptance of this proposal, a customized payment and cancellation plan will be offered. This plan will be based on the following standard conditions:

PAYMENTS:

A non-refundable deposit not less than 10 percent of the total tour cost is due upon registration. Payment in full is required a minimum of 90 days prior to the program start date.

CANCELLATIONS:

Cancellations originating from a duly documented safety warning issued by the US Embassy will involve no cancellation fees.

Cancellations by parents will be managed according to the following policy:

If cancellation is made 90 days before the program starts:

-80% refund of the total amount due.

Between 90 and 45 days:

-50% refund of the total amount due paid.

Less than 45 days

-no refund will be given

RESERVATIONS BY ENVOYS

Envoys reserves the right to release “Arrangements that it holds”, at its own discretion without consent of the School, whenever it judges itself face either one of the below kinds of difficulties, and charge to the customer any cancellation fees incurred.

In case necessary payments are not implemented by the School side, in accordance with the regulations prescribed in the School’s payment policy.

In case reactions are not taken properly by the customer to Envoys’ inquiries and requirements necessary to proceed with such entrusted services.

RESPONSIBILITY

The liability of Envoys is strictly limited. In no event will Envoys be liable for amounts in excess of the amounts payable to it in accordance with the terms hereunder, nor will it be liable for any consequential indirect or incidental damages arising from this agreement.

Envoys purchases transportation, hotel accommodations, restaurant and other services from independent suppliers not wholly under our control. Envoys will not accept any responsibility or liability for wrongful, negligent, or arbitrary acts or omissions of those independent contractors, their employees, agents, servants, or representatives. Envoys is not liable for any injury, damage, loss, accident, or delay that may be caused by events not within its control, including without limitation, acts of terrorism, war, strikes, the defect of any vehicle, or the negligence or default of any third party.

All coupons, receipts and tickets will be issued subject to the terms and conditions specified by the air carriers, cruise lines, and other independent suppliers. Envoys shall make all reasonable effort to operate the program as planned, but Envoys reserves the right to make itinerary changes as necessary, with good faith consultation with the School.

The foregoing terms and conditions and all aspects of the relationship between the School and Envoys shall be governed by the laws of the State of Massachusetts. Any litigation involving the Tour shall be brought only to the courts of Massachusetts.



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